

DEPARTMENT OF HOMELAND SECURITY
U.S. Coast Guard
ENLISTED EVALUATION REPORT
THIRD CLASS PETTY OFFICER

INSTRUCTIONS

- Use a pen or pencil.
- Darken the oval completely.
- Do not make any stray marks on this form.

CORRECT MARK



INCORRECT MARKS



Reference: (a) Enlistments, Evaluations, and Advancements, COMDTINST M1000.2 (series)
(b) Enlisted Evaluation System Procedures Manual, PSCINST 1611.2 (series)

MEMBER: Submit a copy of current Rating Performance Qualifications (RPQ); billet assigned competencies, watch quarter station bill assignments; collateral duties; and significant achievements that are objective, accurate, and timely. Please note significant accomplishments or aspects of performance that occurred during this marking period.

RATING CHAIN: Review reference (a), reference (b), and other pertinent directives that establish policies and procedures for completing enlisted evaluation reports and assigning marks against written performance standards. All competencies within each performance factor must be evaluated.

COMMENTS: Written comments are required to support each mark of 1, 2, 3, 7, unsatisfactory conduct, and not ready or not recommended for advancement. Supporting comments for a 1, 2, 3, or 7 should be in the space provided after each factor, are limited to two lines of text for each competency and should be concise and provide specific examples of performance or behavior. Written comments for unsatisfactory conduct must be provided on a separate page and must be specific and sufficient enough to fully describe the conduct that led to an unsatisfactory mark. Written comments for not ready or not recommended for advancement must be provided on a separate page, and must be specific and sufficient enough to describe why the member is not ready or not recommended for advancement.

FUTURE POTENTIAL: Required. Provide written, succinct comments describing potential for future leadership responsibilities, including potential to successfully serve in future special, independent, or command cadre assignments, for all personnel. This block is not a substitute for a command endorsement for such assignments; commands should seek to limit comments to the extent necessary to describe the member's future leadership potential.

SUPERVISOR: After observing and gathering input on member's performance and behavior, evaluate member's performance against the written performance standards and recommend marks by darkening the appropriate ovals. Provide the completed report with recommended marks and written comments to the Marking Official.

MARKING OFFICIAL: Review the marks recommended by the Supervisor and, considering other information on the member's performance and behavior, recommend marks by darkening the appropriate ovals and entering the numerical equivalent in the "Mark" column. Provide the completed report with recommended marks and written comments to the Approving Official.

APPROVING OFFICIAL: Review the marks recommended by the Marking Official. Marks not concurred with must be discussed with the Marking Official. To change a mark, assign the new mark, and change the "Mark" column. Confirm that required written comments are provided when required. Ensure that the member is counseled on the marks and the member signs the worksheet. Verify that the marks are entered into the Coast Guard Direct Access System and that the evaluation is marked final within the timeframe specified in reference (a).

1. RATE, FIRST NAME, LAST NAME	2. EMPLOYEE ID #	
4. UNIT NAME	5. PERIOD ENDING (MM/DD/YYYY)	6. PAY GRADE <div style="text-align: center; font-weight: bold;">E4</div>

7. REASON (CHOOSE ONLY ONE REASON)

<p>REGULAR:</p> <p><input type="radio"/> SEMI ANNUAL</p> <p><input type="radio"/> MID-PERIOD COUNSELING</p>	<p>UNSCHEDULED (review references to determine when required):</p> <p><input type="radio"/> DISCIPLINE</p> <p><input type="radio"/> CHANGE OF COMMANDING OFFICER'S RECOMMENDATION</p> <p><input type="radio"/> TRANSFER</p> <p><input type="radio"/> REDUCTION (OTHER THAN DISCIPLINARY)</p> <p><input type="radio"/> SERVICEWIDE EXAM (SWE)</p> <p><input type="radio"/> CHANGE IN RATE</p> <p><input type="radio"/> PERMANENT RELIEF FOR CAUSE</p> <p><input type="radio"/> PROBATION</p> <p><input type="radio"/> ADVANCEMENT (DAY PRIOR TO ADVANCEMENT)</p> <p><input type="radio"/> CHANGE IN APPROVING OFFICIAL</p> <p><input type="radio"/> RESERVE ADOS</p>
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MILITARY: Measures a member's ability to bring credit to the Coast Guard through personal demeanor and professional actions.								
MILITARY BEARING: The degree to which the member adhered to uniform and grooming standards, and projected a professional image that brought credit to the Coast Guard.	1	Failed to consistently adhere to uniform or grooming standards. Actions brought discredit to the Coast Guard.	3	Complied with uniform and grooming standards. Projected a professional image that brought credit to the Coast Guard.	5	Complied with uniform and grooming standards. Projected a professional image that brought credit to the Coast Guard.	7	MARK
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
CUSTOMS, COURTESIES, AND TRADITIONS: The extent to which the member conformed to military customs, courtesies, and traditions and set standards for others.	1	Failed to conform to military customs, courtesies, or traditions. Failed to address substandard performance of subordinates, if assigned.	3	Consistently conformed to military customs, courtesies and traditions. Demonstrated respect to rank and privilege, and expected the same of others.	5	Exemplified military customs, courtesies, traditions and protocols in all situations. Inspired similar standards in others. Performance of subordinates, if assigned, was exceptional.	7	MARK
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Comments for Military Bearing <i>(Limited to 220 characters)</i>								
Comments for Customs, Courtesies, and Traditions <i>(Limited to 220 characters)</i>								
PERFORMANCE: Measures a member's willingness to acquire knowledge and the ability to use knowledge, skill, and direction to accomplish work.								
QUALITY OF WORK: The degree to which the member utilized knowledge, skills, and expertise to effectively organize and prioritize tasks. Completed quality work and met customer needs.	1	Needed help in prioritizing routine tasks. Work frequently failed to meet expectations. Failed to stand proper watches, if assigned. Repeatedly failed to meet customer needs.	3	Used training, experience, and proper procedures to produce finished work of good quality. Worked efficiently. Stood responsible watches, if assigned. Met customer needs.	5	Consistently produced expert-quality work that exceeded expectations and standards. Successfully resolved challenging situations while on duty. Effectively set priorities for new or complex tasks. Anticipated and continually met customer needs.	7	MARK
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
TECHNICAL PROFICIENCY: The degree to which the member demonstrated technical competency and proficiency for rating or current assignment.	1	Knowledge and skill of rate or current assignment was below standard. Failed to acquire or maintain required qualifications.	3	Demonstrated solid grasp of the knowledge, skills, and expertise for rate or current assignment. Met or maintained required qualifications.	5	Demonstrated solid grasp of the knowledge, skills, and expertise for rate or current assignment. Met or maintained required qualifications.	7	MARK
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
INITIATIVE: The degree to which the member was a self starter, acted on new ideas to make improvements, pursued opportunities to learn, and sought additional responsibility.	1	Avoided additional responsibility. Required constant supervision to complete tasks. Implemented and supported improvements only when directed to do so.	3	Took action without waiting for someone to tell them what to do. Acted on opportunities and volunteered for additional tasking.	5	Proactively sought additional responsibility from supervisors or others. Identified and acted upon opportunities to make improvements. Enthusiastically took on additional tasks or collateral duties.	7	MARK
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Comments for Quality of Work <i>(Limited to 220 characters)</i>								
Comments for Technical Proficiency <i>(Limited to 220 characters)</i>								
Comments for Initiative <i>(Limited to 220 characters)</i>								

PROFESSIONAL QUALITIES: Measures those qualities the Coast Guard values in its people.								
DECISION MAKING AND PROBLEM SOLVING: The degree to which the member made sound decisions and provided valid recommendations by using facts, experience, risk assessment, and analytical thought.	1	Failed to make necessary decisions or did not consider facts, alternatives, or impact. Did not weigh risk, cost, or time. Problem solving often displayed poor analysis. Did not reflect on or learn from mistakes.	3	Solved issues promptly within own authority and referred others to supervisor; provided recommendations based on all pertinent information. Asked clarifying questions when needed to make decisions. Used facts and experience to solve problems while considering risk, cost, and time.	5	Combined keen analytical thought and insight to make appropriate decisions with little or no guidance. Critical thinker who consistently focused on key issues and the most relevant information to solve complex problems. Actions indicated awareness of impact of decisions on others.	7	MARK
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
MILITARY READINESS: The degree to which the member effectively identified and managed stress and engaged in activities that promoted physical fitness and emotional well-being. Maintained compliance with personal readiness standards.	1	Lacked effort to comply with readiness standards. Performance suffered due to lack of compliance with health, well-being, or readiness standards.	3	Managed stress to prevent negative impact on job performance and emotional well-being. Maintained compliance with medical and readiness standards, mandated training, and qualifications. Complied with weight standards throughout the entire period. Demonstrated financial responsibility. Used alcohol responsibly, if at all. Participated in physical fitness activities.	5	Supported a healthy workplace culture by promoting physical and emotional well-being. Actively assisted others with readiness standards. Demonstrated a significant commitment to the physical and emotional well-being of self and others.	7	MARK
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
SELF-AWARENESS AND LEARNING: The degree to which the member continued to assess self, develop professionally, improve current skills and knowledge, and acquire new skills.	1	Failed to assess personal strengths or weaknesses. Lacked motivation or desire to further knowledge or self improvement.	3	Routinely assessed self and prepared for greater responsibilities. Used available opportunities to increase professional knowledge and develop skills. Showed personal growth through education or training.	5	Proactively sought opportunities on or off duty for personal and professional development. Used training to develop others. Encouraged others toward self improvement.	7	MARK
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
TEAM BUILDING: The degree to which the member contributed to team success through collaboration, communication, and contribution to team goals.	1	Unwilling to consider the ideas of others. Not a team player. Failed to maintain partnerships.	3	Worked cooperatively in group environments; collaborated to achieve goals. Teamwork resulted in the successful completion of assigned tasks	5	Strong team player who achieved results through collaboration, fostering cooperation among subordinates and peers. Recognized team member efforts. Skillfully used knowledge of group dynamics to achieve maximum performance.	7	MARK
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Comments for Decision Making and Problem Solving <i>(Limited to 220 characters)</i>								
Comments for Military Readiness <i>(Limited to 220 characters)</i>								
Comments for Self-Awareness and Learning <i>(Limited to 220 characters)</i>								
Comments for Team Building <i>(Limited to 220 characters)</i>								

LEADERSHIP: Measures a member's ability to direct, guide, develop, influence, and support others in performing work.

RESPECT FOR OTHERS: The degree to which the member contributed to an environment of mutual respect, fairness, dignity, and compassion, while promoting open communication and a culture of understanding.	1 <input type="radio"/>	Dismissed ideas of others, failed to offer constructive feedback, and actively stifled open communication and collaboration. Showed little regard for fostering a culture of mutual respect and understanding. <input type="radio"/>	3 <input type="radio"/>	Actively listened to input of others and encouraged different perspectives. Sought contributions from all. Inspired positive communication and promoted a respectful atmosphere during team assignments. <input type="radio"/>	5 <input type="radio"/>	Created a welcoming environment by actively seeking and respecting the viewpoints of others. Treated others with dignity and fairness, facilitated open communication, set a positive example to peers and others. <input type="radio"/>	7 <input type="radio"/>	MARK
ACCOUNTABILITY AND RESPONSIBILITY: The degree to which the member took responsibility of assigned duties and work area. Held self and others accountable to Coast Guard standards.	1 <input type="radio"/>	Did not support policies or displayed a poor attitude towards assigned work. Personal behavior was detrimental to job or workgroup performance. Failed to enforce or adhere to standards through personal conduct. <input type="radio"/>	3 <input type="radio"/>	Applied Coast Guard policies and regulations and took accountability for performance, including completion of assigned work. Supported policies and decisions of senior personnel. <input type="radio"/>	5 <input type="radio"/>	Demonstrated strong ethical principles and convictions by personal actions. Self-motivated, results-oriented performer who demonstrated accountability for self and others. Outstanding leader who ensured that standards were uniformly enforced. <input type="radio"/>	7 <input type="radio"/>	MARK
INFLUENCING OTHERS: The effectiveness of the member to persuade and motivate others to achieve a desired outcome.	1 <input type="radio"/>	Had difficulty influencing others effectively. Did not instill confidence in others. Unable to achieve desired outcomes. <input type="radio"/>	3 <input type="radio"/>	Positively influenced and earned respect of others. Kept self and others motivated toward completion of work and achieved desired outcomes. <input type="radio"/>	5 <input type="radio"/>	Adapted leadership style to maximize effectiveness. Level of individual motivation served as a role model for others. Actively participated in mentoring. <input type="radio"/>	7 <input type="radio"/>	MARK
EFFECTIVE COMMUNICATION: The degree to which the member effectively utilized all forms of communication in formal and informal settings.	1 <input type="radio"/>	Used inappropriate communication. Written correspondence often needed correction. Unwilling to accept feedback; failed to listen. Disorganized in verbal or written communications. <input type="radio"/>	3 <input type="radio"/>	Effectively utilized clear, concise, and appropriate communication in formal and informal settings to accomplish tasks. Listened attentively and accepted feedback from others. <input type="radio"/>	5 <input type="radio"/>	Wrote succinctly and produced written materials that were clear and articulate. Spoke in a concise, effective, organized manner tailored to the audience and situation. Effectively presented complex issues; communicated comfortably with all levels of command. <input type="radio"/>	7 <input type="radio"/>	MARK

Comments for Respect for Others *(Limited to 220 characters)***Comments for Accountability and Responsibility** *(Limited to 220 characters)***Comments for Influencing Others** *(Limited to 220 characters)***Comments for Effective Communication** *(Limited to 220 characters)*

CONDUCT The degree to which this member, through personal behavior, conformed to the rules, regulations, military standards, and Coast Guard Core Values, both on and off duty.	UNSATISFACTORY <i>(Comments must be provided on a separate page. Comments should be specific and sufficient to describe the conduct that led to an "Unsatisfactory" mark.)</i> Failed to meet minimum standards as evidenced by NJP, CM, or civil conviction; or brought discredit to the Coast Guard as evidenced by adverse CG-3307 entries, including financial irresponsibility, non-support to dependents, or alcohol incidents; or failed to conform to civilian and military rules, regulations, and standards. <div style="text-align: center;">○</div>	SATISFACTORY No NJP, CM, or civil conviction; promoted and supported respect for rules, regulations, and civilian and military standards. <div style="text-align: center;">○</div>					
FUTURE POTENTIAL: Provide succinct, written comments describing the member's potential for future leadership responsibilities including their potential to successfully serve in future special, independent, or command cadre assignments.							
Comments <i>(Limited to a maximum of 550 characters; comments are required, however all characters are not required to be used):</i> <div style="height: 80px;"></div>							
ADVANCEMENT POTENTIAL <i>(Comments must be provided on a separate page for not ready and not recommended):</i> READY: Assign this mark if, in the view of the rating official, at the time of this evaluation the individual has the capability and capacity to carry out the duties and responsibilities of the next higher grade, and has satisfied all eligibility and qualification requirements for the next higher grade. Required time in grade shall not be considered when determining overall eligibility for advancement. NOT READY: Assign this mark if, in the view of the rating official, at the time of this evaluation the individual is satisfactorily performing their required duties but is not yet ready to carry out the duties and responsibilities of the next higher grade, or has not satisfied all eligibility and qualification requirements for the next higher grade. Required time in grade shall not be considered when determining overall eligibility for advancement. NOT RECOMMENDED: Assign this mark if, in the view of the rating official, the individual should not be advanced to the next higher grade, regardless of qualification or eligibility, due to negative conduct or poor performance, including an unsatisfactory conduct mark, or good order and discipline issues.							
SUPERVISOR: <div style="display: flex; flex-direction: column; gap: 10px;"> <input type="radio"/> Ready <input type="radio"/> Not Ready <input type="radio"/> Not Recommended </div>	I CERTIFY THAT I HAVE EVALUATED THIS MEMBER AGAINST THE WRITTEN PERFORMANCE STANDARDS AND I HAVE PROVIDED WRITTEN DOCUMENTATION FOR SUPPORT OF EACH MARK OF 1, 2, 3, 7, OR UNSATISFACTORY CONDUCT AND TERMINATION OF GOOD CONDUCT ELIGIBILITY. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%; text-align: center; padding: 5px;">SUPERVISOR'S NAME</td> <td style="width: 20%;"></td> <td style="width: 20%; text-align: center; padding: 5px;">RATE/RANK</td> <td style="width: 20%; text-align: center; padding: 5px;">DATE</td> </tr> </table>			SUPERVISOR'S NAME		RATE/RANK	DATE
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MARKING OFFICIAL: <div style="display: flex; flex-direction: column; gap: 10px;"> <input type="radio"/> Ready <input type="radio"/> Not Ready <input type="radio"/> Not Recommended </div>	I CERTIFY THAT I HAVE EVALUATED THIS MEMBER AGAINST THE WRITTEN PERFORMANCE STANDARDS AND I HAVE PROVIDED WRITTEN DOCUMENTATION FOR SUPPORT OF EACH MARK OF 1, 2, 3, 7, OR UNSATISFACTORY CONDUCT AND TERMINATION OF GOOD CONDUCT ELIGIBILITY. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%; text-align: center; padding: 5px;">MARKING OFFICIAL'S NAME</td> <td style="width: 20%;"></td> <td style="width: 20%; text-align: center; padding: 5px;">RATE/RANK</td> <td style="width: 20%; text-align: center; padding: 5px;">DATE</td> </tr> </table>			MARKING OFFICIAL'S NAME		RATE/RANK	DATE
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APPROVING OFFICIAL: <div style="display: flex; flex-direction: column; gap: 10px;"> <input type="radio"/> Ready <input type="radio"/> Not Ready <input type="radio"/> Not Recommended </div>	<div style="display: flex; flex-direction: column; gap: 10px;"> <input type="radio"/> Concur <input type="radio"/> Do Not Concur, changes made <input type="radio"/> Required comments for unsatisfactory conduct, not ready, or not recommended for advancement attached on separate page. </div> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%; text-align: center; padding: 5px;">APPROVING OFFICIAL'S NAME</td> <td style="width: 20%;"></td> <td style="width: 20%; text-align: center; padding: 5px;">RATE/RANK</td> <td style="width: 20%; text-align: center; padding: 5px;">DATE</td> </tr> </table>			APPROVING OFFICIAL'S NAME		RATE/RANK	DATE
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MEMBER: I ACKNOWLEDGE HAVING BEEN COUNSELED ON AND REVIEWED MY ENLISTED EVALUATION REPORT FOR THIS PERIOD. I HAVE BEEN BRIEFED ON AND FULLY UNDERSTAND THE SIGNIFICANCE THAT THE ASSIGNED MARKS HAVE ON MY GOOD CONDUCT ELIGIBILITY. I UNDERSTAND THAT I HAVE 15 CALENDAR DAYS IN WHICH TO SUBMIT A MARKS APPEAL. I HAVE BEEN BRIEFED ON AND FULLY UNDERSTAND THE ACTION TAKEN ON MY ADVANCEMENT RECOMMENDATION AND LEADERSHIP POTENTIAL.							
SIGNATURE <div style="height: 40px;"></div>			DATE <div style="height: 40px;"></div>				
<div style="text-align: center; font-weight: bold; font-size: small;"> PRIVACY ACT STATEMENT </div> <p style="font-size: x-small;">Pursuant to 5 U.S.C. § 552a(e)(3), this Privacy Act Statement serves to inform you of why the United States Coast Guard (USCG) is requesting the information on this form.</p> <p style="font-size: x-small;">Authority: USCG is authorized to collect the information pursuant to 5 U.S.C. 303; 14 U.S.C. 633; 14 U.S.C. 93, Commandant; general powers; COMDINST M1000.2 (Series); PSCINST M1611.2 (series).</p> <p style="font-size: x-small;">Purpose: USCG will collect the information to provide feedback on enlisted member's performance and to assist in determining suitability for advancement, selection and assignments.</p> <p style="font-size: x-small;">Routine Uses: USCG commands will use this information to provide feedback on enlisted member's performance and to assist in determining suitability for advancement, selection and assignments. Any external disclosures of data on this form will be made in accordance with DHS/USCG-014 Military Pay and Personnel, October 28, 2011, 76 FR 66933.</p> <p style="font-size: x-small;">Disclosure: Providing this information is voluntary; however, failure to disclose required information may adversely affect advancement, selection, and assignment decisions. In order to assist with maintaining confidentiality, respondents are advised not to disclose any additional personally identifiable information (PII) in their free-form responses.</p>							