

TCT FACILITATOR PRESENTATION CRITERIA

TCT facilitators are expected to use a variety of teaching and learning methods, employ adult learning principles and incorporate interactive application exercises to promote students' ability to internalize the content and processes of this training program.

These expectations can be accomplished by attending to the following:

- Don't read your notes to the class. If portions are read, they should be brief and infrequent.
- Overhead slides should not be habitually read to the class.
- Use exercises that require participation from a maximum number of students, preferably the entire class.
- Present case studies for the class to analyze and discuss or provide opportunities for the class to analyze and discuss cases they are familiar with.
- Use video clips for student analysis and discussion.
- Design interactive application exercises where students need to work together, using TCT content you have presented, to solve a problem or come to a decision about an issue.

Overall, there needs to be facilitated discussion among the students, latitude for them to ask questions, for them to question TCT principles, for their questions and concerns to be addressed and understanding of the importance of this training to be grasped.

When this training is done well, students are able to internalize and apply TCT in their work and the research shows that all of this reduces mishaps in operational work in the Coast Guard.

Use this criteria list to help you prepare for your TCT facilitation. Thank you for offering your participation in this program.

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