

#### **INCLUSIVE LEADERSHIP JOB AID**

These reflective questions will guide CG leaders at different levels for the (updated inclusive) leadership competencies



## **Self Awareness & Learning**

Coast Guard leaders continually develop their knowledge, skills, and expertise as the cornerstone for building their emotional intelligence which will maximize their effectiveness. They should be aware of their own unconscious biases and learn how to manage their conscious biases. They understand that their natural state, without these interventions, tends to lean toward self-cloning and self-interest, and that mission readiness is enhanced with diverse perspectives. Coast Guard leaders understand that inclusive leadership and professional development is a life-long journey with many phases. The continuum ranges from being unaware to being an advocate for others and change. Inclusive leaders value curiosity and a growth mindset and seek feedback from others. They practice self-reflection to learn from experience, as well as the experiences of others, to develop more complex ways of thinking.





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# **Cultural Fluency**

Coast Guard leaders develop cultural fluency as stewards of our entire workforce. Culturally fluent leaders recognize, respect, and demonstrate that there can be different ways of knowing, learning, communicating, and achieving goals through leveraging our diverse workforce. They demonstrate emotional intelligence and social awareness by managing relationships with an understanding of how racism, privilege, social construct, identity, differing abilities, and bias can impact our workforce. They are aware of their power and take the time to reflect about how others may interpret their actions. They build psychological safety with their teams to increase understanding. They are able to respectfully navigate cultural differences, and conflicts, tensions, or misunderstandings. Culturally fluent leaders actively guide and influence others toward equity for marginalized persons to build an inclusive workforce.

| TEAM MEMBER & TEAM LEAD/FIRST LINE SUPERVISOR   | MID-LEVEL MANAGER/<br>PROGRAM MANAGER   | SENIOR<br>MANAGER  | EXECUTIVE   |
|---|---|--|---|
| Questions to ask yourself:  | Questions to ask yourself:  | Questions to ask yourself:   | Questions to ask yourself:  |
| <ul> <li>— Am I actively listening when talking to others?</li> <li>— How can I support collaboration in my team?</li> <li>— How do I identify counterproductive behavior?</li> <li>— What biases do I have?</li> </ul> | <ul> <li>— Am I actively listening when talking to others?</li> <li>— How can I support collaboration in my team?</li> <li>— How do I identify counterproductive behavior?</li> <li>— What biases do I have?</li> </ul> | <ul> <li>Am I proactively building relationships beyond people who report to me?</li> <li>Do I empower first-line supervisors to manage conflict?</li> <li>How do my decisions enhance diversity, equity, and inclusion in the workplace?</li> </ul> | <ul> <li>How do I build a culture of inclusivity?</li> <li>How aware am I of employee engagement in my office?</li> <li>What am I doing to improve employee engagement?</li> <li>How far do my relationships extend beyond my organization?</li> <li>How can I extend further?</li> </ul> |



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## **Inclusive Collaboration**

Coast Guard leaders encourage collaboration, creative thinking, and innovative solutions to overcome/tackle the volatile, uncertain, complex and ambiguous challenges of the work environment. They create awareness and support by engaging multiple perspectives for key decisions and maintain collaboration throughout the change management process. They take measured risks, learn from the challenges, and encourage others to do the same. They apply this same process to those who work for them. They build psychological safety by empowering individuals to be authentic and to feel comfortable sharing their perspectives. They construct an environment where people believe their contributions are valued.

| TEAM MEMBER & TEAM LEAD/FIRST LINE SUPERVISOR   | MID-LEVEL MANAGER/<br>PROGRAM MANAGER   | SENIOR<br>MANAGER   | EXECUTIVE   |
|---|---|---|---|
| Questions to ask yourself:  | Questions to ask yourself:  | Questions to ask yourself:  | Questions to ask yourself:  |
| <ul> <li>How am I incorporating innovation into my day-to-day duties?</li> <li>Am I establishing credibility in my field by producing high-quality work?</li> <li>How do I react to unexpected organizational changes?</li> <li>What are my strategies for adapting?</li> </ul> | <ul> <li>How am I encouraging innovation on my team?</li> <li>How does my work fit into the vision of the organization?</li> <li>How do I lead my team through organizational change?</li> <li>What kinds of calculated risks am I taking?</li> </ul> | <ul> <li>What is my vision for the work I lead in the coming years?</li> <li>How am I communicating that vision to those I lead?</li> <li>How am I supporting others in their risk-taking?</li> <li>Do they know I have their backs?</li> <li>Am I aware of the rules, laws and regulations that relate to my work? How can I better navigate them to achieve results?</li> </ul> | <ul> <li>How can I foster a culture of innovation and risk-taking while navigating the rules and regulations of my work?</li> <li>How am I modeling innovation and risk-taking in my own leadership?</li> <li>How do I communicate that to those I lead?</li> </ul> |



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## **Talent Acquisition & Employee Development**

Coast Guard leaders leverage their knowledge of team member's qualities and accomplishments to advocate for equity in tasks, assignments, evaluations, formal training, mentoring programs, and advancement, and provide timely feedback when needed. They demonstrate an inclusive talent mindset by recognizing when institutional biases limit access and full participation and take action to promote diverse team composition. Leaders develop and implement strategies to attract and retain a diverse workforce to maximize staffing needs and better realize organizational goals. They identify and address race, gender, or other discriminating inequities that may occur throughout all organizational levels. Coast Guard leaders develop and maintain human resource systems and policies that are adaptable to the evolving workforce needs and promote a culture of belonging where individuals thrive personally and professionally.

#### **TEAM MEMBER &** MID-LEVEL MANAGER/ SENIOR TEAM LEAD/FIRST **EXECUTIVE** PROGRAM MANAGER **MANAGER LINE SUPERVISOR** Questions to ask yourself: Questions to ask yourself: Questions to ask yourself: Questions to ask yourself: What kind of data do I How am I holding myself and — Am I celebrating results with How do I create a culture of collect, summarize, and my team accountable toward those I lead? accountability in my analyze to support my work? our goals? organization? Am I able to connect results How do I take ownership and How are we being to long-term outcomes for Could I appear before responsibility for my work? accountable to our the American people? Congress to defend my organization's people and customers? What technology should I — How often am I using data results? learn and ultimately master to — Can I interpret data to make to make decisions? succeed in my role? effective decisions? Am I using effective — Am I aware of the systems, processes and Am I providing excellent — How does my team or project system—the stakeholders, technology to empower my customer service, both fit into the larger the policies, the organization to succeed? externally organization? procedures—around me nd internally? and how it affects my ability How am I driving toward long-term organizational to achieve results? outcomes?